

Joel Schreiner

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I am a CSU graduate of 2019 with a BFA concentrating in Electronic Art and Art Education. I have worked as a freelancer within some online communities to create logos, graphics, and video slideshows. My personal projects have included animations, novels, web-comic development, D&D podcasting, videogame creation, and coding through HTML, CSS, and JavaScript.



Education:

- > Bachelor in Fine Arts from Colorado State University
 - > Concentration in Electronic Art
 - > Concentration in Art Education
 - > Focused on digital illustration, video editing, and coding
 - > Experienced in a variety of art studios













Experiences:

- > Working as a freelance video editor for high school graduates
- > Working as a freelance graphic designer for logos
- > Helping with rotoscoping on a small film project
- > Splicing and arranging music for dance crews
- > Developing a 2-D side scroller game in Unity
- > Recording and editing Dungeons & Dragons sessions for a podcast format

Jobs:

- > Digital Art Media Teacher at Weld Central High School: August 2021 to May 2022
 - > Developing and delivering lessons on digital photography, coding, animation, and 3-D printing
 - > Serving on a committee to develop a career and college readiness program for the school
- > Designated Site Substitute Teacher at Fossil Ridge High School: January 2021 to May 2021
 - > Meeting with teachers and reviewing lesson plans to ensure optimal student learning
 - > Working with students during the absence of teachers to problem solve, discuss, and collaborate
- > Hobby Lobby: July 2019 to January 2021
 - > Helped organize merchandise and distribute it throughout the sales floor
 - > Ensured efficient customer service and aid when dealing with specific products
- > Subway: August 2013 to February 2017
 - > Held the position of manager for a year and a half, improving the accuracy of inventory reports, cash reports, and product usage by 10%



Programs used and/or familiar with:

- | | | | |
|--------------------|---|------------------|---|
| > Photoshop CC |  | > Sound Forge AS |  |
| > Premiere Pro CC |  | > Audacity |  |
| > After Effects CC |  | > CS Paint EX |  |
| > Audition CC |  | > MS Word |  |
| > Illustrator CC |  | > MS PowerPoint |  |
| > Sony Vegas Pro |  | > Blender |  |

Personal Projects:

- > Writing fantastical stories
- > Developing web-comic series
- > Editing recorded videos
- > Creating drawing style logbooks
- > Working on animatics and short animations

Operating systems used:

- > Windows XP, 7, 8, 10 
- > Macintosh (Mac) 

Student Teaching: *August 2019 to December 2019*

Placed at Rocky Mountain High School in Fort Collins, CO, for the first eight weeks and then at Olander School for Project Based Learning for the second eight weeks. While at RMHS, I developed a curriculum and taught a two-dimensional design class, and then co-taught a videography class with my mentor teacher. During my time at Olander School for Project Based Learning, I helped manage the classroom and developed several lessons about perspective, radial pattern, pattern, and form for grades K-5.

High School Practicum: *January 2019 to May 2019*

Placed at Rocky Mountain High School in Fort Collins, CO, for the duration of the semester in a short-film class. During this time, I was able to observe the second class in the line of the videography program where the students were primarily focused on the development of film projects around certain themes where some had required cinematographic elements. While there, I taught two lessons pertaining to the style of stop-motion animation with movies and the basics of lighting when it comes to setting up a film set.

AVID Tutoring: *January 2019 to May 2019*

Placed at Blevins Middle School in Fort Collins, CO, I offered aid and creative problem-solving for a variety of subjects—primarily math and science. This occurred once a week where I would proctor the tutoring sessions with the students leading the questioning. My job as a tutor was to ask relevant questions, keep students focused on the problem posed, and ensuring everyone was engaged and helping the student with their question.

Middle School Practicum: *January 2018 to May 2018*

Placed at Conrad Ball Middle School in Loveland, CO, for the duration of the semester in a seventh grade art class. During this time, I was able to observe the art class where students worked on the basics of the art-making processes and building upon previous ones that they learned in elementary. I, also, developed two lessons that talked about collage and another that focused on art history.

Elementary Practicum: *August 2018 to December 2018*

The Art Education program of Colorado State University allowed for students to teach at Polaris Expeditionary Learning for a semester and develop an art curriculum for the corresponding grade level. We taught in pairs and each group taught one of the grades once a week. In this time, my teaching partner and I developed lessons that taught fundamental skills to kindergarteners (cutting, gluing, coloring, craftsmanship) and art-making through play.

Cooper Home: *August 2017 to December 2017*

The Art Education program of Colorado State University allowed for students to teach a group of students from the high school and up that did not have the opportunity to learn art. Many of the individuals did not get the full school experience while others may have been homeschooled for most of their education. Our group was responsible for developing lessons and a curriculum for the duration of that semester.